

## SUMTER HIGH

2580 McCray's Mill Rd.  
Sumter, S. C. 29154

**GRADES** 9-12 High School

**ENROLLMENT** 2,463 Students

**PRINCIPAL** W. Rutledge Dingle 803-481-4480

**SUPERINTENDENT** Zona W. Jefferson, PhD 803-469-8536

**BOARD CHAIR** Mr. Bobby L. Matthews 803-773-6080

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**GOOD**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
5	15	7	3	2

#### IMPROVEMENT RATING:

**EXCELLENT**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Below Average	N/A
2002	Good	Below Average	N/A
2003	Good	Excellent	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	65.6	61.0	63.1	62.7	64.9	63.6
Passed 2 subtests	16.9	19.9	18.6	18.9	17.6	18.0
Passed 1 subtest	12.0	11.9	10.0	10.9	10.8	10.8
Passed no subtests	5.6	7.2	7.9	7.5	6.8	7.0

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	418	96.4	425	15.5	524	77.5
<b>Gender</b>						
Male	205	93.7	198	12.6	259	74.9
Female	213	99.1	227	18.1	265	80.0
<b>Race or Ethnic Group</b>						
African American	226	93.8	232	8.6	316	74.4
Hispanic	5	100.0	5	0.0	5	100.0
White	182	99.5	181	23.2	195	81.5
Other	5	100.0	7	57.1	8	87.5
<b>Disability Status</b>						
Non-speech disabilities	4	I/S	27	0.0	44	0.0
Students without disabilities	414	96.4	398	16.6	480	84.6
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	N/A	N/A	425	15.5	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	412	96.4	425	15.5	524	77.5
<b>Lunch Status</b>						
Subsidized meals	172	93.0	0	N/A	264	82.6
Full-pay meals	242	98.8	425	15.5	260	72.3

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	15.5	9.8
Seniors who met the SAT requirement	15.5	10.1
Seniors who met the grade point average	44.7	48.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 2,463)				
Retention rate	11.2%	Up from 11.1%	9.5%	7.3%
Attendance rate	94.7%	Down from 94.9%	95.6%	95.5%
Eligible for gifted and talented	0.0%	No change	0.1%	5.1%
With disabilities other than speech	10.8%	Up from 10.2%	13.0%	12.2%
Older than usual for grade	12.6%	Up from 11.6%	10.7%	10.1%
Suspended or expelled	1.3%	Up from 0.6%	2.6%	2.3%
Enrolled in AP/IB programs	12.2%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	1.6%	Down from 2.9%	2.7%	2.7%
Career/technology students in co-curricular organizations	0.5%	Down from 0.7%	5.7%	3.2%
Enrollment in career/technology center courses	1184	Up from 1058	567	433
Students participating in worked-based experiences	48.9%	Down from 56.2%	27.6%	26.3%
Career/technology students mastering core competencies	76.9%	Down from 77.2%	74.6%	74.9%
Career/technology completers placed	97.2%	Down from 97.7%	99.5%	99.5%

Teachers (n= 144)

Teachers with advanced degrees	59.0%	Up from 55.3%	46.2%	51.7%
Continuing contract teachers	76.4%	Up from 75.3%	77.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	83.3%	Down from 85.3%	84.2%	85.1%
Teacher attendance rate	95.7%	Up from 94.2%	95.4%	95.8%
Average teacher salary	\$38,266	Down 0.7%	\$39,785	\$40,303
Prof. development days/teacher	11.8 days	Up from 6.7 days	10.3 days	10.3 days

School

Principal's years at school	6.0	Up from 5.0	4.0	3.0
Student-teacher ratio	14.7 to 1	Up from 12.8 to 1	26.6 to 1	26.2 to 1
Prime instructional time	86.8%	Down from 88.0%	89.8%	90.1%
Dollars spent per pupil*	\$6,154	Down 0.4%	\$6,179	\$6,279
Percent spent on teacher salaries*	53.2%	Up from 51.6%	56.5%	57.8%
Opportunities in the arts	Excellent	No change	Excellent	Excellent
Parents attending conferences	88.2%	Up from 69.8%	94.1%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Sumter High School, a national Blue Ribbon School of Excellence and an International Baccalaureate School, is committed to providing a state of the art learning experience to its culturally diverse and highly competent student body. This learning experience is led by a well-trained and highly motivated faculty, staff, and administration.

The commitment to excellence at Sumter High continues to show outstanding results. Our Senior Class in 2002-2003 earned over \$5,000,000 in merit based scholarships, with 142 qualifying for the LIFE Scholarships, 89 earning the District 17 Honors Medallion, 16 earning the Palmetto Fellows distinction, one Robert Byrd Fellow, two National Achievement Award winners, and one National Merit Scholar. In testing, our seniors continue to excel. We scored a school-wide average of 1029 on the SAT. This score is ahead of the national average and represents a score above the state average for the eighth consecutive year.

Sumter High maintains a rich tradition in music, the arts, and athletics. Our drama program has been recognized on the state and national levels, winning individual and group honors. Our music programs garnered numerous superior ratings. The Marching Band performed at the Philadelphia Thanksgiving Parade, and the Symphonic Band was invited for a special concert for the state directors. Our choir performed at many functions and received a superior rating at the state choral festival. Our 36 athletic teams won many region titles and individual honors, with the highlight being one student winning the individual state crown in cross-country.

Sumter High continues to move forward. Our first International Baccalaureate class has taken their first exams and are now seniors. We continue to grow in this area, and we will issue our first International Baccalaureate diplomas this year. Sumter High continues in the High Schools That Work Program, and we have been chosen as a model of excellence by the Southern Regional Education Board.

With our "Writing Across the Curriculum" program and other initiatives, we strive to continue forward. Sumter High is proud of its position of excellence and looks forward to the challenges ahead.

W. Rutledge Dingle, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	<b>Teachers</b>	<b>Students</b>	<b>Parents</b>
<b>Number of surveys returned</b>	132	364	122
<b>Percent satisfied with learning environment</b>	79.2%	66.2%	79.0%
<b>Percent satisfied with social and physical environment</b>	85.6%	74.8%	48.3%
<b>Percent satisfied with home-school relations</b>	53.1%	77.7%	62.9%

**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.